

# Children's Rights and Well-Being Impact Assessment (CRWIA)

## Version 1

On completion of the IIA if you have identified your proposal significantly affects children and young people you will need to complete this Children's Rights and Well Being Impact Assessment (CRWIA). Refer to the IIA Guidance to assess when a full CRWIA is required.

### Section 1

#### General Information

Title

Directorate, Service or Department

Type of document / activity  
(mark X in the appropriate box)

Policy ☐

Plan ☐

Strategy ☐

Other - describe ☐

Aim

Purpose

Description of Intended Outcomes

Main Contact

Name

Job Title

Names of colleagues or groups who contributed to the CRWIA

### Evidence and Engagement

What evidence (data / research / service feedback / engagement with people) you have used to inform your assessment. You are required to engage with communities and services users, including children and young people when assessing the impact of a proposal.

**Data and Research** - list the sources of data used and summarise what it tells us about the impact on children's rights.

**What Consultation / Engagement Activity Has Been Undertaken, involving Children and Young People in the Development of the Proposal?** How have the findings influenced the proposal?

**What Consultation / Engagement Activity Has Been Undertaken, involving stakeholders / partner organisations in the Development of the Proposal?** How have the findings influenced the proposal?

## Section 3

### Assessment of Impact

If your proposal affects children and young people up to age 18, use the evidence you have collected to explain how your proposal could impact Children's rights and wellbeing.' State if the impact is: **Positive** (P), **Negative** (N), **Neutral** (Ne) or **Not Known** (NK). Not all UNCRC rights may apply to your proposal. If this is the case, simply say 'Neutral'.

In what way will the proposal impact on children's rights and wellbeing? Provide a brief description. Refer to the evidence (data and engagement) – what did it tell you?

UNCRC right	Impact?	Description of Impact	Which groups of children are particularly impacted?
<b>PROVISION</b>			
Article 2: Non-discrimination			
Article 3: Best interests of the child in provision and protection			
Article 5: Parental guidance and a child's evolving capacities			
Article 16: Right to privacy			
Article 17: Access to information from the media			
Article 18: Parental responsibilities and state assistance			
Article 22: Refugee children			
Article 23: Children with a disability			
Article 24: Health and health services			
Article 26: Social security			
Article 27: Adequate standard of living			
Article 28: Right to education			
Article 29: Goals of education			

UNCRC right	Impact?	Description of Impact	Which groups of children are particularly impacted?
Article 30: Children from minority or indigenous groups			
Article 31: Leisure, play and culture			
Article 39: Recovery from trauma and reintegration			
Article 40: Juvenile justice			
<b>PROTECTION</b>			
Article 6: Life, survival and development			
Article 7: Birth registration, name, nationality, care			
Article 8: Protection and preservation of identity			
Article 9: Separation from parents			
Article 10: Family reunification protection			
Article 11: Abduction and non-return of children			
Article 15: Freedom of association			
Article 19: Protection from violence, abuse and neglect			
Article 20: Children unable to live with their family			
Article 21: Adoption			
Article 25: Review of treatment in care			
Article 33: Drug abuse			
Article 34: Sexual exploitation			

UNCRC right	Impact?	Description of Impact	Which groups of children are particularly impacted?
Article 35: Abduction, sale and trafficking			
Article 36: Other forms of exploitation			
Article 37: Inhumane treatment and detention			
Article 38: War and armed conflicts			
Article 32: Child labour			
<b>Participation</b>			
Article 12: Respect for the views of the child			
Article 13: Freedom of expression			
Article 14: Freedom of thought, belief and religion			
Article 42: Knowledge of rights			

Wellbeing Indicator	Impact?	Description of Impact	Which groups of children are particularly impacted?
Safe			
Healthy			
Achieving			
Nurtured			
Active			
Respected			
Responsible			
Included			

What can be done to remove or reduce the negative impacts or enhance the positive impacts of this proposal in relation to children and young people's rights and wellbeing? If applicable.

With these mitigations in place what is the rating of negative impact?

☐ High
 ☐ Medium
 ☐ Low
 ☐ Negative Impact removed

## Section 4

### Action

Which of the following has the assessment been able to demonstrate?

☐ **Option 1 - No major change required** (where no impact or potential for improvement is found).

☐ **Option 2 - Adjust** (where a potential or actual negative impact or potential for a more positive impact is found).

☐ **Option 3 - Continue** (where a potential or actual negative impact or potential for a more positive impact is found but a decision not to make a change can be objectively justified)

☐ **Option 4 - Stop and remove** (where a serious risk of negative impact is found, the plans, policies etc. being assessed should be halted until these issue can be addressed).

### Explain Your Decision

- Include a summary of any changes you are making to the proposal as a result of impact assessment if you have decided **Option 2 – Adjust**
- Justify why the proposal should proceed without changes if you decide **Option 3 – Continue**
- Describe any other action you plan to take if you decide **Option 4 – Stop and Remove**

How will the impact of the proposal be monitored?

How will you communicate to children and young people the impact of the proposal on their rights and wellbeing?

## Section 5

### Authorisation and Sign-Off

Has the IIA been checked by a Level 1 IA assessor? If 'Yes' please provide details:

Yes ☐

No ☐

Name

Job Title

Date

**Authorising Director / Officer Review the Full CRWIA and only sign it, if it has been fully completed, using appropriate evidence and you are assured 'due regard' has been given.**

Name:

Job Title:

Department:

Signature:

Date

Return to Equality and Diversity at [gram.equalitydiversity@nhs.scot](mailto:gram.equalitydiversity@nhs.scot)

- Completed form
- Copy of final draft/version of any documentation

To be completed by Equality and Diversity – for quality control purposes and recording

Recommendations
<div></div>
Name
Job Title
Date

End of Impact Assessment Record.