Cleanliness Champions Programme – Version 3

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AIMS

- Provide update on Cleanliness Champions Programme
- Key changes to the programme content
- Continuing the Cleanliness Champions role
Background

- September 2003 Cleanliness Champions Programme launched – HAI Taskforce (now National Policy Group)
- HAI costs NHS Scotland £186 million/year, 10% patients
- Available to a wide range of healthcare staff NHS & Non-NHS settings
- Reviewed and re-launched November 2007 (Version 2)
- 14,800 + Cleanliness Champions to date excluding undergraduate programmes
- Undergraduate programmes include Medicine, Dentistry, Nursing and Allied Health Professionals
- Reviewed and re-launched April 2012 (Version 3)
Aim of the Programme

• To prepare Cleanliness Champions to promote and maintain a healthcare culture where patient safety related to infection prevention and control is of the highest importance.

• 2 Key Themes:- Promoting safe practice
  Ensuring a safe patient environment
Why review the programme again?

- Version 2 content out-dated
- SICPs were recently updated by Health Protection Scotland
- Several customised versions existed
  - unsustainable for small NES team
  - need to streamline services
  - made quality assurance difficult
Student Feedback

• Too long
• Too much reflection
• Would like self-test questions
• Some of the content is/looks out of date
• Repetitive
• Programme is disjointed, constant moving between units and FEL
• Questions are difficult to understand and vague
• Learning outcomes and activities are not always matched
• Some web-links do not work
What has changed? - Content

- More concise – 9 units instead of 10
- Only ONE content version – additional information for specific staff groups is available on icon click
- New “Check Your Learning” section at the end of each unit
- Unit 2 now covers the complete Chain of Infection
- Unit 3 (Hand Hygiene) is now only one unit
- Unit 8 now covers Occupational Health and Food Hygiene
- The programme now contains information about and aligns to the Quality Improvement and Patient Safety agendas
- The content part and the Folder of Evidence are now strictly separate
Additional Information for Nursing and Medical Staff

Further Information - Patient Hand Hygiene for Nursing Staff

Don't forget patients should be offered hand hygiene facilities when required, e.g. after using the toilet and before meals.

Further Information - Surgical Scrub for Medical Staff

Surgical scrub is the method of hand hygiene we referred to earlier when we discussed briefly resident micro-organisms.

Surgical scrubbing is a longer and more thorough antimicrobial wash of both the hands and forearms. It is designed to remove as many of the resident flora as possible before a surgical procedure. You may not be involved in performing this method of hand hygiene often if at all, depending on your role.

Further Information - Surgical Scrub for Dental Staff
Question 1

Match the waste stream to its disposal method.

a) Black

Choose...
- landfill (untreated)
- incineration
- heat treatment

b) Orange

Choose...

c) Yellow

Choose...
What has changed? – Online

• Change of IT provider:
  – Online version now hosted on learnPro
    • learnPro NHS – Boards
    • learnPro Community – Students (HEIs and FEIs)
      – Non NHS Healthcare workers

• Online Folder of Evidence of Learning now an editable PDF file.
  – (3 versions: Standard, Dental, Medical)

• Folder of Evidence of Learning activities separate from the content
  – Clearer guidance for students and mentors
Unit 2: Activity 5 – Specimens

Learning Outcomes

3. If appropriate, describe how to collect, handle and submit laboratory specimens according to organisational policies

Competency

A. Apply knowledge of SICPs to break the chain of infection
B. Collect, handle and submit laboratory specimens according to organisational policies (if appropriate for your role)

Activity 5 – Specimens

Find out how specimens are obtained in your place of work and how these are then stored and sent to the laboratory. Discuss this with your mentor/supervisor and make some notes (about 200 words).

If you are not in a clinical area, make short notes on what you have learnt about specimen collection and storage from this unit.
Breaking News: Version 3 Now Launched
Continuing the Cleanliness Champions role

Be a good role model

• What will you do to support your colleagues in the prevention and control of infection?

• What can you change within your role to make things happen the way they should?

• What further training/education can you do to help you further develop as a Cleanliness Champion?
And There’s More.....

Quality Education for a Healthier Scotland